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ABSTRACT

As a contribution to the statewide Mississippi Student Information System (MisSIS), Mississippi Gulf Coast Junior College (MGCJC) conducted two surveys to determine: (1) the reasons students cited for withdrawing from courses during Fall 1979, and (2) the reasons students cited for withdrawing from college during that semester. Survey participants included 590 students who dropped courses and all 253 students who withdrew from the college. Major findings indicate a variety of reasons for course withdrawal: too heavy a course load (21.4%), grade problems (20%), conflicting job hours (10.8%), attendance problems (10.1%), dissatisfaction with the instructor (9.2%), dissatisfaction with the course content (6.4%), and miscellaneous job, transportation, or personal problems (11.5%). The majority of those who dropped a course did not feel that consultation with a counselor would be beneficial. Major reasons for college withdrawal included personal problems (15.5%), change of residence (12.6%), attendance problems (11%), and conflicting job hours (10.4%). About half of the college dropouts were employed and the majority (83.9%) expressed satisfaction with their education. While attending MGCJC, 47.7% of the respondents to the college withdrawal survey utilized counseling services, and 18.8% received tutorial assistance. The survey reports present findings for course withdrawal by discipline and for college withdrawal by major. (JP)

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MISSIS - COURSE WITHDRAWAL ANALYSIS, FALL 1979

[AND]

MISSIS ANALYSIS - COLLEGE WITHDRAWAL, FALL 1979

INSTITUTIONAL RESEARCH REPORTS NO. 79/80-10 [AND] 79/80-11

MISSISSIPPI GULF COAST JUNIOR COLLEGE, PERKINSTON

JUNE 30, 1980

PERKINSTON, MISSISSIPPI

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JC 800507

MISSISSIPPI
GULF COAST JUNIOR COLLEGE
CENTRAL OFFICE

Title: MISSIS - COURSE WITHDRAWAL ANALYSIS, FALL 1979
JUNE 30, 1980

Institutional Reasearch
Report No. 79/80-10

1. PROBLEM. Course withdrawal cards were given to 540 students in the Fall 1979 semester who withdrew from courses. This represented a 22.5% sample of the total 2405 student enrollees who dropped out of classes. This report summarizes by major discipline reported and by campus. This report is most important in that it is the first indication we have had, college-wide, and by major, as to specific student reactions as to why students left their respective classes. It is the most precise information we have had todate.

Campus/Center MisSIS Chairpersons: JC - DR. Bruce Fisher, JD - David Drye, Perk - Charles Cooper, GC - Ronnie Mizell and KS - Tommy Adkins have detailed by-location analysis runs prepared in Texas that provide all available information on the campus/center, and to include individual courses and sections. Interested persons are urged to review these runs and share reactions and opinions on this important retention-related information.

2. DISCUSSION. Attachment #1 provides composite data on all course withdrawal analysis, to include college-wide responses and campus/center composite responses. No responses are included for George County Occupational Training Center. Following are some of the most significant responses:

a. 21.4% said they dropped because of too heavy a course load.
b. 20% cited grade problems.
c. 10.8% cited conflicting job hours.
d. 10.1% cited attendance problems.
e 9.2% said they were dissatisfied with the instructor.
f. 6.4% said they were dissatisfied with course content.
G. Other reasons were: found job in related occupation, transportation, personal/family illness or injury, other personal/family reasons and a catch-all "other" category that claimed 11.5%.
h. When asked if discussion with a counselor would be beneficial, 77% said "no", 10.6% said "perhaps" and 12.3% said "yes".

3. Looking at individual disciplines, we find the following:

a. Accounting - 31 students (attach. #2). Seven students cited grade problems; six were dissatisfied with the instructor; 10 students said course load was too heavy; most felt a discussion with the counselor would not be beneficial.

b. Business Law & Business Math - 27 students (attach. #3). None said the course load was too heavy; almost 1/2 said counseling would not be beneficial.

c. Biology - 40 students (att.#4). Most mentioned problems were grade problems (19), and too heavy course load (13); again, the similar response to counseling.

d. Chemistry - 21 students (attach. #5). Grade problems (9), and too heavy course load (12) were major problems; 9 said counselors would not be beneficial.

e. Economics - 28 students (attach. #6). Eleven said course work was too heavy; 10 cited grade problems and dissatisfaction with instructor; and 20 felt a discussion with the counselor would not be helpful.

f. English - 66 students (attach. #7). Twenty-four said too heavy a course load; 18 cited grade problems; 10 were dissatisfied with the instructor; 46 said "no" in response to counseling.

g. History - 39 students (attach. #8). Eighteen cited grade problems; 8 too heavy course load; and 29 said counseling would not help.

h. Health & Physical Education - 45 students (attach. #8). Almost half said counseling would not help. Reasons for dropping were varied.

i. Math - 87 students (attach. #10). Thirty-five cited grade problems; 18 too heavy course load; and 57 said no counseling would help.

j. Speech & Theater - 23 students (attach. #11). Various reasons are cited; 15 of 23 said counseling would not be beneficial.

4. Some of the other less often mentioned disciplines in the analysis are: Art, Computer Science, Distribution and Marketing, Data Processing, Drafting and Design, Electronic Data Processing, Geography, Graphics and Drawing, Modern Foreign Languages, Medical Lab Technology, Music, Nursing Practices, Philosophy, Physics, Political Science, Psychology, Reading, Related Technical, Secretarial Science, and Sociology.

5. Notes of appreciation. Campus/Center MisSIS Chairpersons collected the information. Without their help this study would not have been possible. Thanks to Shirlee Arkwright for help in formulating information and Joyce Rogers for typing this report.

DISTRIBUTION: Administrative Council
Directors of Student Services
Directors of Academic and General Instruction
Directors of Vocational Instruction
Department Chairpersons

COURSE WITHDRAWAL ANALYSIS

COURSE: Composite Data

Population:

College	540
JC	132
JD	213
P	122
GC	
K	73

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	75	10.1	148	20	68	9.2
JC	19	10.8	26	14.8	11	6.3
JD	16	4.7%	80	23.5	36	10.6
P	7	4.9	37	25.9	17	11.9
GC						
K	33	41.8	5	6.3	4	5.1

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3	.4	12	1.6	80	10.8
JC	2	1.1	1	.6	27	15.3
JD	1	3.	9	2.6	38	11.2
P	0	0	1	.7	3	2.1
GC						
K	0	0	1	1.3	12	15.2

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	47	6.4	158	21.4	16	2.2
JC	9	5.1	43	24.4	6	3.4
JD	21	2	82	24.1	9	2.6
P	16	11.2	31	21.7	1	.7
GC						
K	1	1.3	1	1.3		

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	48	6.5	85	11.5
JC	14	8	18	10.2
JD	22	8	26	7.6
P	5	3.5	25	17.5
GC				
K	7	8.9	15	19

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	56	12.3	350	77.1	48	10.6
JC	23	17.7	92	70.8	15	11.5
JD	13	6.3	161	78.2	32	15.5
P	17	38.6	26	59.1	1	2.3
GC						
K	3	4.1	70	95.9		

Attachment #1

COURSE WITHDRAWAL ANALYSIS

COURSE: Accounting

Population:

College	31
JC	11
JD	12
P	6
GC	
K	2

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	2		7		6	
JC	1		1		1	
JD	1					
P			6		4	
GC						
K					1	

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.					4	
JC					2	
JD					2	
P						
GC						
K			1			

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	1		10		2	
JC	1		6		1	
JD	2		4		1	
P						
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	2		5	
JC	1		1	
JD	1		4	
P				
GC				
K				

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	2		20		5	
JC	2		8		1	
JD			7		4	
P			1			
GC						
K			1			

Attachment #2

COURSE WITHDRAWAL ANALYSIS

COURSE: BAD 2412 - 1313

Population:

College	27
JC	11
JD	11
P	2
GC	
K	3

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	4		2		2	
JC	1					
JD	3		2		2	
P						
GC						
K						

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.					3	
JC						
JD			1		3	
P						
GC						
K					2	

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	2				2	
JC						
JD	1		5		2	
P	1					
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	2		3	
JC				
JD	2			
P			1	
GC				
K			1	

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3		12		1	
JC	1		1			
JD	1		8		1	
P	1					
GC						
K			3			

Attachment #3

COURSE WITHDRAWAL ANALYSIS

COURSE: BIO

Population:

College	40
JC	14
JD	18
P	4
GC	
K	4

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	5		19		5	
JC			6			
JD	2		12		4	
P			1		1	
GC						
K	3					

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	1		1		4	
JC	1				2	
JD			4		2	
P						
GC						
K						

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	2		13			
JC	1		4		1	
JD	1		8			
P			1		1	
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.				
JC	2		2	
JD	2		2	
P				
GC				
K			1	

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.						
JC	2		9		3	
JD	2		14		2	
P	1					
GC						
K			4			

Attachment #4

COURSE WITHDRAWAL ANALYSIS

COURSE: CME and CMEM

Population:

College	20 + 1
JC	4
JD	8 + 1
P	8
GC	
K	

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	1		9		3	
JC					1	
JD			5		2	
P	1		3 + 1			
GC						
K						

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.					2	
JC					2	
JD						
P						
GC						
K						

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3		2		1	
JC			2			
JD	2		4 + 1		1	
P	1					
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.			3	
JC			1	
JD			1	
P				
GC				
K				

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	2		9		4	
JC	2		1			
JD			6		2 + 1	
P	2		1			
GC						
K						

Attachment #5

COURSE WITHDRAWAL ANALYSIS

COURSE: ECO

Population:

College	28
JC	5
JD	14
P	7
GC	
K	2

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3		10		10	
JC					2	
JD	1		6		4	
P	1		4		4	
GC						
K	1					

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.					5	
JC					1	
JD					4	
P						
GC						
K						

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3		11		1	
JC			3		1	
JD	3		6			
P			2			
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	5		3	
JC	2			
JD	3		3	
P				
GC				
K			1	

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	1		20		2	
JC			5			
JD	1		11		2	
P			2			
GC						
K			2			

Attachment #6

COURSE WITHDRAWAL ANALYSIS

COURSE: ENGLISH

Population:

College	66
JC	23
JD	25
P	11
GC	
K	7

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	8		18		10	
JC	4		6		3	
JD	1		6		7	
P			6			
GC						
K	3					

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	1		1		8	
JC	1				6	
JD			1		1	
P						
GC						
K					1	

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	6		24		1	
JC	1		9		1	
JD	4		11			
P	1		4			
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	6		5	
JC	5		1	
JD	1		1	
P			2	
GC				
K	2		1	

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	8		46		7	
JC	3		16		4	
JD	1		20		3	
P	4		3			
GC						
K			7			

Attachment #7

COURSE WITHDRAWAL ANALYSIS

COURSE: HIS

Population:

College	39
JC	8
JD	14
P	6
GC	
K	11

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	6		18		1	
JC	1		5			
JD	1		8		1	
P			4			
GC						
K	4		1			

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.					6	
JC						
JD					4	
P						
GC						
K					2	

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3		8		1	
JC	1		1		1	
JD	2		6			
P			1			
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	2			
JC	1			
JD				
P				
GC				
K	1		3	

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.			29			
JC			7			
ID			11		3	
P						
GC						
K			11			

Attachment #8

COURSE WITHDRAWAL ANALYSIS

COURSE: HPR

Population:

College	45
JC	7
JD	15
P	23
GC	
K	

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3		1		1	
JC	1					
JD			1		1	
P	2					
GC						
K						

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.			4		7	
JC			1		3	
JD			2		4	
P			1			
GC						
K						

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	17				1	
JC	1					
JD	4				1	
P	12		5			
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	4		9	
JC			2	
JD	3		4	
P	1		3	
GC				
K				

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3		21		3	
JC	1		6			
JD			11		2	
P	1		4			
GC						
K						

Attachment #9

COURSE WITHDRAWAL ANALYSIS

COURSE: MAT

Population:

College	87
JC	11 - 3
JD	33 - 2
P	17
GC	
K	21

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	6		35		9	
JC	2 - 1		2 - 1		1	
JD	2 - 1		19 - 1		7	
P			9		1	
GC						
K	13		3			

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.					8	
JC					1	
JD	1				5	
P						
GC						
K					2	

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	4		18		1	
JC	1 - 1		4			
JD	1		10		1	
P	1		3			
GC						
K			1			

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.	7		16	
JC	1		2 - 1	
JD	3		6	
P	1		5	
GC				
K	2		2	

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	7		57		11	
JC	1 - 1		7 - 3		3	
JD	3		22 - 1		7 - 1	
P	2		4			
GC						
K			21			

Attachment #10

COURSE WITHDRAWAL ANALYSIS

COURSE: SPT

Population:

	College	JC	JD	P	GC	K
	23	5	5	8		3

Reasons:

	Attendance Problems		Grade Problems		Dissatisied w/Instructor	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.	3				2	
JC	2					
JD						
P					2	
GC						
K	1					

	Found Job in Rel. Occ.		Transp. Problems		Conflicting Job Hours	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.					4	
JC					3	
JD					1	
P						
GC						
K					1	

	Dissatisfied with Course Content		Too Heavy Class Load		Personal/Family Illness or Injury	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.			6		1	
JC			1			
JD			2		1	
P			3			
GC						
K						

	Other Personal/Family Reasons		Other	
	Number	Percentage	Number	Percentage
Col.			3	
JC				
JD	1			
P	1		2	
GC				
K	1		1	

Discussion with counselor beneficial?

	Yes		No		Perhaps	
	Number	Percentage	Number	Percentage	Number	Percentage
Col.			15			
JC			5			
JD			5			
P	1		2			
GC						
K			1			

Attachment #11

MISSISSIPPI
GULF COAST JUNIOR COLLEGE
CENTRAL OFFICE

Title: MisSIS ANALYSIS - COLLEGE WITHDRAWAL
FALL 1979

JUNE 30, 1980

Institutional Research Report No. 79/80-11

1. PROBLEM. The MisSIS College Withdrawal Survey was conducted by campus/center MisSIS Chairpersons; it was sent to Texas for analysis. Results have been received and returned to originating campuses/centers. This IR Report provides a college summary and campus/center totals. State data are left blank. They will be filled out and distributed when received. A supplemental report will be distributed then.

2. Following comments pertain to Attachment 1, Composite Analysis - College Withdrawal. Readers are urged to review these comments and to review the attachment in detail as it pertains to your location.

a. 253 persons participated in the survey.

b. Major reasons for college withdrawals were: other personal/family reasons - 15.5%; change of residence - 12.6%; attendance - 11%; conflicting job hours - 10.4%; personal/family illness or injury - 8.8%; grade problems - 6.7%; financial reasons - 6.7%; found job in related occupation - 4.9%; transportation problems - 4.6%; dissatisfied with college - 3.6%; dissatisfied with instruction - 2.4%; dissatisfied with course content - 2.1%. NOTE: It is gratifying to note low percentages pertaining to dissatisfaction.

c. 44% said they would enroll in the college in the future; 40.1% were undecided; 15.8% said they would not enroll again.

d. 51.9% of withdrawals were employed; 48.1% were not. Of those employes, 43.1% worked 31-40 hours; 38.8% worked more than 40 hours; and 18.1% worked less than 30 hours.

e. When asked what services of the college they used, they gave the following responses: counseling - 47.7%; financial aid - 27.9%; veterans services - 18.8%; tutoring assistance - 3.0%; job placement - 2.5%; and health service 0%.

f. When queried as to their satisfaction about their educational experiences at the college, 83.9% expressed satisfaction (36.4% very satisfied; 47.5% satisfied); 12.8% were neutral; 2.1% were disappointed and 1.2% were very disappointed. On a scale of 1-5, the college average was 4.1, with locations as follows: Jackson County 4.1, Jefferson Davis 4.0, Perkinston 3.7, George County 4.3, Keesler 4.6. NOTE: Such high percentages satisfied is gratifying.

3. Majors of College Withdrawals (Attachment 2) are interesting and deserve consideration. Some of the most mentioned majors are: Business and Management, Education, Engineering, Undecided, General Liberal Arts, Practical Nursing, and Secretarial Science. Department Chairpersons may be interested in the by-location display of these majors.

4. Appreciation is noted to the MisSIS chairpersons: Dr. Bruce Fisher, Jackson County Campus, Mr. David Drye, Jefferson Davis Campus, Mr. Charles Cooper, Perkinston Campus, Mr. Ronnie Mizell, George County Center, and Mr. Tommy Adkins, Keesler Center, for making this possible for this study to be done; and to Mrs. Shirlee Arkwright for helping with consolidating information on the attachments.

5. MisSIS chairpersons have copies of the computer-produced location analysis. It is urged that the information in this report and in the computer-produced analyses be given wide dissemination.

ATTACHMENTS

DISTRIBUTION:

Administrative Council
Department Chairpersons

MGCJC

Composite Anaiysis, College Withdrawal, Fall 1979

Population Size	Occ-Technical	Univ. Transfer	Composite
State College	104	149	253
Jackson County	27	49	76
Jefferson Davis	44	37	81
Perkinston	8	29	37
George County	25	0	25
Keesler	0	32	32

Question 1 - Please check the reason(s) for your college withdrawal.

	Attendance Problems			Grade Problems		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	10- 8.1%	26-12.7%	36-11.0%	12-98%	10- 4.9%	22- 6.7%
Jackson Cty.	4-11.8%	6- 8.1%	10- 9.3%	1- 2.9%	4- 5.4%	5- 4.6%
Jefferson Davis	3- 5.5%	3- 5.3%	6- 5.4%	10-18.2%	3- 5.3%	13-11.6%
Perkinston	--	4-11.1%	4- 9.3%	--	2- 5.6%	2-4.7%
George County	3-11.1%	--	3-11.1%	1- 3.7%	--	1- 3.7%
Keesler	--	13-37.1%	13-37.1%	--	1- 2.9%	1- 2.9%

	Dissatisfied w/Instruction			Found Job in Related Occupation		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	1- .8%	7- 3.4%	8- 2.4%	11- 8.9%	5- 2.4%	16- 4.9%
Jackson County	1- 2.9%	1- 1.4%	2- 1.9%	3- 8.8%	2- 2.7%	5- 4.6%
Jefferson Davis	--	2- 3.5%	2- 1.8%	4- 7.3%	2- 3.5%	6- 5.4%
Perkinston	--	--	--	3-42.9%	1- 2.8%	4- 9.3%
George County	--	--	--	1- 3.7%	--	1- 3.7%
Keesler	--	4-11.4%	4-11.4%	--	--	--

	Transportation Problems			Conflicting Job Hours		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	9- 7.3%	6- 2.9%	15- 4.6%	9- 7.3%	25-12.2%	34-10.4%
Jackson County	--	3- 4.1%	3- 2.8%	4-11.8%	13-17.6%	17-15.7%
Jefferson Davis	4- 7.3%	2- 3.5%	6- 5.4%	5- 9.1%	5- 8.8%	10- 8.9%
Perkinston	--	--	--	--	3- 8.3%	3- 7%
George County	5-18.5%	--	5-18.5%	--	--	--
Keesler	--	1- 2.9%	1- 2.9%	--	4-11.4%	4-11.4%

Attachment 1-1

	Dissatisfied w/Course(s) Content			Dissatisfied w/College		
	O/T	UT	Comp.	O/T	UT	Comp.
State						
College	2- 1.6%	5- 2.4%	7-2.1%	3- 2.4%	7-3.4%	10- 3%
Jackson County	--	3- 4.1%	3- 2.8%	1- 2.9%	1-1.4%	2- 1.9%
Jefferson Davis	2- 3.6%	--	2- 1.8%	1- 1.8%	4-7%	5-4.5%
Perkinston	--	1- 2.8%	1- 2.3%	1-14.3%	2-5.6%	3-7%
George County	--	--	--	--	--	--
Keesler	--	1- 2.9%	1- 2.9%	--	--	--

	Change of Residence			Financial Reasons		
	O/T	UT	Comp.	O/T	UT	Comp.
State						
College	13-10.6%	19- 9.3%	32-12.6%	9- 7.3%	13- 6.3%	22- 6.7%
Jackson County	5-14.7%	7- 9.5%	12-11.1%	3- 8.8%	5- 6.8%	8- 7.4%
Jefferson Davis	8-14.5%	10-17.5%	18-16.1%	4- 7.3%	6-10.5%	10- 8.9%
Perkinston	--	--	--	--	2- 5.6%	2- 4.7%
George County	--			2- 7.4%	--	2- 7.4%
Keesler	--	2-5.7%	2- 5.7%	--	--	--

	Personal/Family Illness or Injury			Other Personal/Family Reasons		
	O/T	UT	Comp.	O/T	UT	Comp.
State						
College	12- 9.8%	17- 8.3%	29- 8.8%	16-13%	35-17.1%	51-15.5%
Jackson County	4-11.8%	7- 9.5%	11-10.2%	5-14.7%	13-17.6%	18-16.7%
Jefferson Davis	6-10.9%	5- 8.8%	11- 9.8%	5-9.1%	9-15.8%	14-12.5%
Perkinston	1-14.3%	4-11.1%	5-11.6%	1-14.3%	11-30.6%	12-27.9%
George County	1- 3.7%	--	1- 3.7%	5-18.5%	--	5-18.5%
Keesler	--	--	--	--	1- 2.9%	1- 2.9%

2. Do you plan to enroll at this college in the future?

	No			Undecided		
	O/T	UT	Comp.	O/T	UT	Comp.
State						
College	18-17.6%	21-14.5%	39-15.8%	45-44.1%	54-37.2%	99-40.1%
Jackson County	6-22.2%	7-14.6%	13-17.3%	11-40.7%	17-35.4%	28-37.3%
Jefferson Davis	7-16.3%	7-18.9%	14-17.5%	15-34.9%	15-40.5%	30-37.5%
Perkinston	2-25%	3-11.1%	5-14.3%	4-50%	18-66.7%	22-62.9%
George County	3-12.5%	--	3-12.5%	15-62.5%	--	15-62.5%
Keesler	--	3- 9.7%	3- 9.7%	--	3- 9.7%	3- 9.7%

	Yes			When? Next Fall		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	39-38.2%	70-48.3%	109-44.1%	7-18.4%	3- 4.6%	10- 9.7%
Jackson County	10-37.0%	24-50.0%	34-45.3%	1-11.1%	1- 4.5%	2- 6.5%
Jefferson Davis	21-48.8%	15-40.5%	36-45%	2- 9.5%	2-12.5%	4-10.8%
Perkinston	2-25%	6-22.2%	8-22.9%	--	--	--
George County	6- 2.5%	--	6-25%	4-57.1%	--	4-57.1%
Keesler	--	25-80.6%	25-80%	--	--	--

	When? Next Spring			Next Summer		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	17-44.7%	44-67.7%	61-59.2%	--	1- 1.5%	1- 1.0%
Jackson County	6-66.7%	14-63.6%	20-64.5%	--	1- 4.5%	1- 3.2%
Jefferson Davis	7-33.3%	7-43.8%	14-37.8%	--	--	--
Perkinston	1-100%	4-100%	5-100%	--	--	--
George County	3-42.9%	--	3-42.9%	--	--	--
Keesler	--	19-82.6%	19-82.6%	--	--	--

	Later Date		
	O/T	UT	Comp.
State College	14-36.8%	17-26.2%	31-30.1%
Jackson County	2-22.2%	6-27.3%	8-25.8%
Jefferson Davis	12-57.1%	7-43.8%	19-51.4%
Perkinston	--	--	--
George County	--	--	--
Keesler	--	4-17.4%	4-17.4%

Perhaps MisSis Chairpersons might want to give these names to Recruitment/Placement Counselors.

3. Are you currently employed?

	No			Yes		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	59-61.5%	55-39%	114-48.1%	37-38.5%	86-61%	123-51.9%
Jackson County	12-50%	15-31.3%	27-37.5%	12-50%	33-68.8%	45-62.5%
Jefferson Davis	28-66.7%	20-55.6%	48-61.5%	14-33.3%	16-44.4%	30-38.5%
Perkinston	5-71.4%	19-79.2%	24-77.4%	2-28.6%	5-20.8%	7-22.6%
George County	14-60.9%	--	14-60.9%	9-39.1%	--	9-39.1%
Keesler	--	--	--	--	31-100%	31-100%

How many hours per week?

	Less Than 30?			31-40?		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	7-21.2%	14-16.9%	21-18.1%	18-54.5%	32-38.6%	50-43.1%
Jackson County	3-27.3%	8-24.2%	11- 25%	6-54.5%	14-42.4%	20-45.5%
Jefferson Davis	2-14.3%	5-29.4%	7-22.6%	9-64.3%	8-47.1%	17-54.8%
Perkinston	--	--	--	--	2-100%	2-100%
George County	2-25%	--	2-25%	3-37.5%	--	3-37.5%
Keesler	--	--	--	--	8-26.7%	8-26.7%

	Over 40?		
	O/T	UT	Comp.
State College	8-24.2%	37-44.6%	45-38.8%
Jackson County	2-18.2%	11-33.3%	13-29.5%
Jefferson Davis	3-21.4%	4-23.5%	7-22.6%
Perkinston	--	--	--
George County	3-37.5%	--	3-37.5%
Keesler	--	22-73.3%	22-73.3%

	Job Placement Assistance			Health Services		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	2- 2.3%	3- 2.7%	5- 2.5%	--	--	--
Jackson County	2-11.8%	2- 8.3%	4- 9.8%	--	--	--
Jefferson Davis	--	1- 4.3%	1- 1.6%	--	--	--
Perkinston	--	--	--	--	--	--
George County	--	--	--	--	--	--
Keesler	--	--	--	--	--	--

	Tutoring Assistance			Veterans Services		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	3- 3.4%	3- 2.7%	6- 3.0%	20-23.0%	17-15.5%	37-18.8%
Jackson County	2-11.8%	2- 8.3%	4- 9.8%	4-23.5%	9-37.5%	13-31.7%
Jefferson Davis	1- 2.5%	--	1- 1.6%	9-22.5%	3-13%	12-19%
Perkinston	--	--	--	--	--	--
George County	--	--	--	7-33.3%	--	7-33.3%
Keesler	--	1- 3.3%	1- 3.3%	--	3-10%	3-10%

5. Which Statement best describes your feelings about your educational experience at our college?

	Very Satisfied (5)			Satisfied (4)		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	34-34%	54-38%	88-36.4%	54-54%	61-43%	115-47.5%
Jackson County	9-33.3%	16-33.3%	25-33.3%	16-59.3%	23-47.9%	39-52%
Jefferson Davis	15-34.9%	13-35.1%	28-35%	20-46.5%	15-40.5%	35-43.8%
Perkinston	--	3-12%	3- 9.7%	5-83.3%	15-60%	20-64.5%
George County	10-41.7%	--	10-41.7%	13-54.2%	--	13-54.2%
Keesler	--	21-70%	21-70%	--	7-23.3%	7-23.3%

	Neutral (3)			Disappointed (2)		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	11-11%	20-14.1%	31-12.8%	1- 1%	4- 2.8%	5- 2.1%
Jackson County	1- 3.7%	9-18.8%	10-13.13%	1- 3.7%	--	1- 1.3%
Jefferson Davis	8-18.6%	5-13.5%	13-16.3%	--	2- 5.4%	2- 2.5%
Perkinston	1-16.7%	4-16%	5-16.1%	--	2- 8%	2- 6.5%
George County	1- 4.2%	--	1- 4.2%	--	--	--
Keesler	--	2- 6.7%	2- 6.7%	--	--	--

	Very Disapointed (1)			Average Score (1-5)		
	O/T	UT	Comp.	O/T	UT	Comp.
State College	--	3- 2.1%	3- 2.1%	4.2	4.1	4.1
Jackson County	--	--	--	4.2	4.1	4.1
Jefferson Davis	--	2- 5.4%	2- 2.5%	4.1	3.9	4.0
Perkinston	--	1- 4%	1- 3.2%	3.8	3.6	3.7
George County	--	--	--	4.3	--	4.3
Keesler	--	--	--	--	4.6	4.6

Majors of College Withdrawals

MAJOR	Col.	JC	JD	Perk.	CG	Kees.
Ag & Natural Resources	1		1			
Biological Sciences	2		2			
Business & Mgmt.	46	16	6	13		11
Communications	3	1		2		
Computer & Info. Sciences	5	1	1			3
Education	14	4	6	4		
Engineering	14	6	2	1		4
Fine & Applied Arts	3	2	1			
Health Professions	5	2	1	1		1
Home Economics	2			2		
Law	1	1				
Letters	1		1			
Library Science	1	1				
Mathematics	1		1			
Physical Sciences	1		1			
Psychology	2	1	1			
Public Affairs & Services	3	1	1			
Social Sciences	1					1
Undecided	18	13	5			
General Liberal Arts & Sciences Interdesciplinary	14			2		12
HMR	1		1			
Marketing	5	2	3			
Associate Nursing Degree	6	6				
Operating Room Assistant	1		1			
Practical Nursing	24		19		5	
X-Ray Technology	4	4				
Accounting & Computing Tech.	2	2				
Data Processing	3	1	2			
Secretarial Science	12	3	6		3	
Drafting & Design Tech.	4	2	2			
Electronics Tech.	2	2				
Air Conditioning & Refrig.	6		2		4	
Auto Mechanics	2	1		1		
Broadcasting/Communications	1		1			
Carpentry	3		1		2	
Construction Maintenance	7		4		3	
Electricity	1	1				
Machine Shop	1	1				
Plumbing & Pipefitting	7		2		5	
Printing Trades	1			1		
Welding & Cutting	7	2		2	3	
Illegal/Undefined Major	15		7	8		
Composite-All Occ/Tech Majors	104	27	44	8	25	0
Composite-All U/T Majors	149	49	37	29	0	32
Composite-All Majors	253	76	81	37	25	32

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Attachment 2